

MISSION, SCOPE, VALUES & LEGISLATED PRIORITIES

Mission

Transforming lives through exceptional learning opportunities for individual student success.

Scope

MPCC is a comprehensive, student-centered, open-access institution, primarily devoted to providing quality instruction, public service, and student services intended to promote the success of a diverse student population, particularly those who have been traditionally underserved in other educational settings. MPCC consists of the McCook Community College in McCook, Nebraska, North Platte Community College in North Platte, Nebraska, and campuses located in Broken Bow, Ogallala, Valentine, and Imperial, Nebraska.

Values

The College believes that certain values should guide each decision made in the operation of the college. Mid-Plains Community College values excellence in education through:

- Integrity
- Programs that enhance the quality of life for the people of our region
- Accessibility and affordability
- Respect for our college, communities, and the people we serve
- Open and honest communication
- Safe, quality, and engaging environments
- Continuous collaboration among all campuses

Legislated Priorities

MPCC seeks the following instructional and service priorities:

1. Applied technology and occupational education and, when necessary, foundations education.
2. Transfer education, including general academic transfer programs or applied technology and occupational programs which may be applicable to the first two years of a bachelor's degree program and, when necessary, foundations education.
3. Public service, particularly adult continuing education for occupations and professions, economic and community development focused on customized occupational assessment and job training programs for businesses and communities, and avocational and personal development courses.
4. Applied research.

Adopted: August 1996

Amended: August 2002, November 2002, January 2008, August 2008, May 2012, August 2017, May 2022

Legal Reference: Nebraska Revised Statutes 85-959 through 85-966.01 (See Appendix)