

# EARLY CHILDHOOD EDUCATION (ECED)

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## **ECED 1050 Expressive Arts**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course focuses on the development and application of materials, activities, and experiences that encourage the young child's (birth-8 year olds') creativity and aesthetic appreciation through visual arts, music, body movement, creative/open-ended thinking, dramatic arts, and play.

## **ECED 1060 Observation, Assessment & Guidance**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course introduces a variety of observation assessment and guidance strategies used in early childhood education setting birth through age eight.

## **ECED 1150 Intro. to Early Childhood Education**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course provides an overview of the history, trends, and philosophies of early childhood education. Diversity, inclusion, licensing standards, current legislation, professionalism, and advocacy are examined.

## **ECED 1160 Early Language and Literacy**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course focuses on the development of literacy and language skills from birth to age eight, including typical/atypical and dual/multiple language learners.

## **ECED 1220 Pre-Practicum**

### **1.0 credit hours**

15.0 Classroom Hours = 15.0 Lecture Hours

This course is designed to prepare students for practicum experiences in early childhood settings. A review of the various practicum settings, forms, policies, procedures, and best practices will be covered. Students will complete the appropriate background checks as required by childcare licensing. An understanding of childcare licensing standards, roles, responsibilities, expectations of the practicum student, professionalism, supervision, and the evaluation process will be covered.

## **ECED 1610 Infant Practicum**

### **1.0 credit hours**

45.0 Classroom Hours = 45.0 Lab Hours

This course is designed to provide an understanding of the developmental stages of children from birth through 18 months-of-age, by participating in hands-on learning experiences in diverse early childhood care and education settings. Students will develop an awareness of appropriate adult/child interaction while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for infants are presented. Students are required to complete a minimum of 45 clock hours of practical work experience. A passing grade of "C" or better is required for ECED majors. Pre-requisites or Co-requisites: Taken with or after FACS 1110 and ECED 1220.

## **ECED 1620 Toddler Practicum**

### **1.0 credit hours**

45.0 Classroom Hours = 45.0 Lab Hours

This course is designed to provide an understanding of the developmental stages of children 18 months through 36 months-of-age by participating in hands-on learning experiences in diverse early childhood care and education settings. Students will develop an awareness of appropriate adult/child interaction while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for toddlers are also presented. Students are required to complete a minimum of 45 clock hours of practical work experience. A passing grade of "C" or better is required for ECED majors. Prerequisite: Taken with or after FACS 1110 and ECED 1220.

## **ECED 1630 Preschool Age Practicum**

### **1.0 credit hours**

45.0 Classroom Hours = 45.0 Lab Hours

This course is designed to provide an understanding of the developmental stages of children from three to five years of age by participating in hands-on learning experiences in diverse early childhood care and education settings. Students will develop an awareness of appropriate adult/child interaction while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for children from three to five years of age are also presented. Students are required to complete a minimum of 45 clock hours of practical experience. A passing grade of "C" or better is required for all ECED majors. Prerequisite: Taken with or after FACS 1120 & ECED 1220

## **ECED 1640 School Age Practicum**

### **1.0 credit hours**

45.0 Classroom Hours = 45.0 Lab Hours

This course is designed to provide an understanding of the developmental stages of children from five to eight years of age by participating in hands-on learning experiences in diverse early childhood care and education settings. Students will develop an awareness of appropriate adult/child interaction while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for school age children presented. Students are required to complete a minimum of 45 clock hours of practical work experience. A passing grade of "C" or better is required for all ECED majors. Prerequisite: Taken with or after FACS 1120 & ECED 1220.

## **ECED 2060 Early Childhood Curriculum Planning**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course prepares students to plan developmentally appropriate curriculum and environments for children ages 3-8 years of age. Topics include writing goals and objectives, lesson plans, daily schedules, working with families, and inclusionary practices.

## **ECED 2450 Early Childhood Administration**

### **3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

This course is designed to provide students with a comprehensive understanding of the administrative aspects of early childhood programs. This course will prepare students to plan a facility, identify program goals, work with community resources, collaborate with schools, families, and other early childhood programs, implement an early childhood program, and evaluate program quality.

**ECED 2960 Early Childhood Ed Student Teaching**

**3.0 credit hours**

105.0 Classroom Hours = 15.0 Lecture Hours + 90.0 Lab Hours

This is a field experience in which students assume increasing responsibility for program planning and implementation, and evaluation of children. Students focus on parent involvement, staff interactions, problem solving and other administrative responsibilities. Students have a forum to discuss events that occur in their student teaching experiences during their weekly on-campus seminar. Prerequisites: Completion of ECED 1610, ECED 1620, ECED 1630, or ECED 1640.

**ECED 2990 Special Topics**

**3.0 credit hours**

45.0 Classroom Hours = 45.0 Lecture Hours

Special topic course description upon request